



# The Tale of Two Donkeys

This activity takes a little bit of preparation, but it is worth it.

Enlarge the *Tale of Two Donkeys* pictures on the next page. Make enough copies for your class – this activity can be done in pairs or small groups. Cut the pictures up into separate panels.

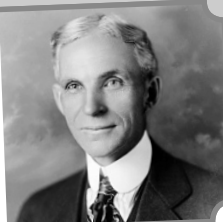
There are several ways you can then use the pictures.

1. Give your class all the pictures and ask them to reorder them so that the tale makes sense. Afterwards, discuss how the donkeys created a winning situation for each of them.
2. Give your class the first picture. Discuss what the problem is. Hand out the next three pictures one at a time and with each discuss what is happening and how the donkeys could turn their “lose-lose” situation into a “win-win” situation. Before handing out the final two pictures, see if any of the students can guess how the donkeys will resolve their problem.
3. Hand out all the pictures except the fourth picture (where the donkeys are trying to decide what to do). Explain that one picture is missing and then ask the class to order the pictures. Once they have done so, see if any of the students can determine where the missing picture should go and what the missing picture should look like – emphasising the need for face-to-face negotiation when compromising.
4. Once all the pictures are in order, ask the students to create dialogue for the donkeys.

Source: Quaker Peace Service and Hodder & Stoughton

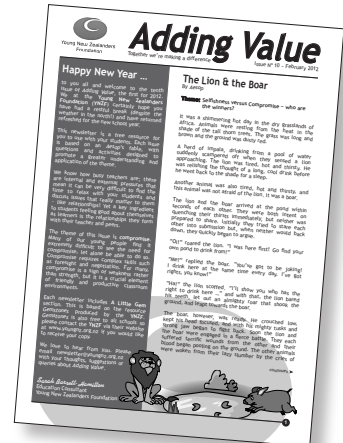
“Coming together is a beginning, staying together is progress, and working together is success.”

Henry Ford



## Want more?

Decision making is the theme of the February 2012 issue of the *Adding Value* newsletter.



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